

| <b>Rainforests – Why are Rainforests important to us?</b><br><b>Your aim is to achieve 100 points by choosing different activities – you do not have to do them all! Once you have 100 points, send us photographs to share in class and celebrate your learning!</b> |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                        |
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| <b>10 points</b>                                                                                                                                                                                                                                                      | Draw and label the <b>four layers of the rainforest</b> : emergent, canopy, understory and forest floor. Add at least <b>one plant or animal</b> that could be found in each layer.                                                                                          | Choose a rainforest animal and create a colourful fact file.<br>Include: <ul style="list-style-type: none"> <li>• Where it lives</li> <li>• What it eats</li> <li>• How it moves</li> <li>• One interesting fact</li> <li>• A labelled drawing</li> </ul> | Create a mini rainforest scene in a jar, box or recycled container. Include plants and/or animals and label the different parts. Explain to someone at home <b>why rainforests need so much rain.</b>           | Create a colourful <b>rainforest word wall</b> containing at least <b>10 rainforest words</b> . Find out what each word means and use <b>three of your words in sentences</b> . | Create a world map showing where the major tropical rainforests are found. Label at least <b>three</b> of them and identify the <b>continents</b> they are on.         |
| <b>25 points</b>                                                                                                                                                                                                                                                      | Research <b>five reasons why rainforests are important to humans</b> . Present your findings as a poster, leaflet, comic strip or digital presentation.                                                                                                                      | Create a detailed rainforest painting or drawing showing <b>all four layers</b> . Include at least <b>8 different plants or animals</b> and label them. Try to show how the layers are different.                                                         | Find out which foods we eat that originally come from rainforests. Choose <b>three rainforest foods</b> and make something using one of them — for example, a smoothie, fruit salad, cake or snack.             | Choose <b>three rainforest animals</b> . Research how each one has adapted to survive in its rainforest habitat.                                                                | Imagine that a rainforest near a village is going to be cut down to make space for farms.<br><br>Create a piece of work explaining <b>both sides of the argument</b> : |
| <b>50 points</b>                                                                                                                                                                                                                                                      | Create a <b>“Save Our Rainforests!” campaign</b> .<br><br>You could make: <ul style="list-style-type: none"> <li>• A persuasive poster</li> <li>• A speech</li> <li>• A video</li> <li>• A leaflet</li> <li>• A presentation</li> <li>• A campaign website design</li> </ul> |                                                                                                                                                                                                                                                           | Imagine you have been asked to create an <b>interactive Rainforest Museum</b> for younger children.<br><br>Create your own mini museum at home using a box, display board, book, model or digital presentation. |                                                                                                                                                                                 |                                                                                                                                                                        |